

COMMUNICATION ARTS

READING

- 1.G- During Reading strategies
 - a. determining unknown words
 - b. self-monitor comprehension
 - c. question the text
 - d. infer
 - f. paraphrase
 - e. summarize

- 1.H- Post-Reading strategies
 - b. identify main ideas and supporting details
 - d. question to clarify
 - f. draw conclusions
 - g. analyze
 - h. paraphrase
 - i. summarize

WRITING

- 2 Composing Well-Developed Text
 - A. Audience and Purpose
 - a showing awareness of audience
 - b in a format appropriate to audience and purpose

 - B. Ideas and Content
 - a clear/controlling idea
 - b. relevant details and examples

- 3 Write effectively in various forms and types of writing
 - A. Compose
 - a persuasive text
 - b texts using appropriate format

INFORMATION LITERACY

Research and Plan

- 1.A Formulate and research keywords and questions to establish a focus and purpose for inquiry

Acquiring Information

- 1.B Locate and use various resources to find information on keywords and questions

Record Information

- 1.C Use resources to
 - a identify relevant information
 - b record main ideas and important details in own words
 - c record information using organizational strategies

MATH

Number and Operations

3. Compute fluently and make reasonable estimates
 - B Develop and demonstrate fluency
 - Demonstrate fluency with basic number relationships (12x12) of multiplication and related division facts

Algebra

2. Represent and analyze mathematical situations structures using algebraic symbols
 - A Represent mathematical situations
 - Using all operations, represent a mathematical situation as an expression or number sentence

Measurement

1. Understand measurable attributes of object and the units, systems and processes of measurement
 - A Determine unit of measurement
 - Identify and justify a unit of linear measurement including perimeter and (customary metric)

