

Landscape Designers

| CATEGORY | 4 | 3 | 2 | 1 |
|--|---|--|--|--|
| Collect playground measurements | All measurements; of length & width; easement, roads, structures, border, gates, parking lot are recorded and accurate . Easy to transfer to map. | Some measurements; of length & width; easement, roads, structures, border, gates, parking lot are recorded but inaccurate. | Missing measurements; of length & width; easement, roads, structures, border, gates, parking lot are not recorded. 2 nd trip to playground. | Most measurements; of length & width; easement, roads, structures, border, gates, parking lot are missing or inaccurate. Looking for a new team. |
| Map Layout | Map is drawn on grid paper to scale 1" sq. to 5'- with all accurate calculations. | Map is drawn on grid paper to scale 1"sq. to 5' with 1-2 inaccurate calculations. | An attempt to draw on grid paper to scale 1"sq. to 5' with more than two inaccurate calculations. | Map is not drawn the on grid paper to scale. Map is not accurate and useless. |
| Key | Key is creative and clearly identifies /labels features of the playground. compass rose | Key choices of labels & features are present but confusing. | Key choices of labels & features are present but inaccurate. | No Key or compass rose |
| Aesthetics | Exceptionally well designed, neat, and attractive. Colors that go well together. are used to make the map more readable. | Neat and relatively attractive. Color choice is confusing. | Map appears quite plain. | Appears messy, smudges, and "thrown together" in a hurry. |
| Group Work | Student completes assigned task/s as part of the expert team, respectful of team, contributes ideas in a positive way. | Student completes assigned task/s as part of the expert team, respectful of team, limited contributions | Student does not complete assigned task/s, is disrespectful at times, limited contributions | Student argues, is disrespectful and disruptive. |
| | | | | |